O‘ZBEKISTON RESPUBLIKASI

OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

SAMARQAND DAVLAT CHET TILLAR INSTITUTI

“TASDIQLAYMAN”
B.A.Xolikov
2024-yil “___” ________
Ro‘yxatga olindi № BD-60110900-1.11
2024-yil “___” ________

NUTQ KO‘NIKMALARI INTEGRATSIYASI

FANINING O‘QUV DASTURI

Bilim sohasi: 100 000 - Ta’lim
Ta’lim sohasi: 110 000 - Ta’lim
Ta’lim yo‘nalishi: 60110900 - Xorijiy til va adabiyoti (ingliz tili)

Samarqand – 2024

Fan/modul kodi NKI1208	O'quv yili 2024-2025	Semestr 1-2	ECTS - Kreditlar 8	
Fan/modul turi Majburiy	Ta'lim tili O'zbek/rus		Haftadagi dars soatlari 3/4	

	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
1	Nutq ko'nikmalari integratsiyasi	108	132	240

I. Fanning mazmuni

Fanni o'qitishdan maqsad - talabalarga tilning og'zaki shaklini integrallashgan holda o'rgatish, turli kontekstlardagi muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tili ko'nikmalari to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallagan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.

Fanning vazifasi – umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarining o'rganilayotgan chet tilini B2+ darajada egallashlari uchun zaruriy nutq ko'nikmalarini integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirishdir.

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II. Asosiy qism (amaliy mashg'ulotlar)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

Mazkur kurs nutq ko'nikmalari integratsiyasini rivojlantirishga xizmat qiladi. Modul yakunida talabalar Yevropa Kengashining "Chet tilini egallash umumyevropa kompetentsiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) bo'yicha o'rgangan chet tillarini 2 semestr mobaynida bosqichma-bosqich B2+ darajagacha amalda qo'llay olishlari nazarda tutiladi.

1-semestr

1-mavzu. Talk.
1.1. Talk about different forms of communication
1.2. Describe experiences in the present
1.3. Give and respond to opinions
1.4. Write a guide
2-mavzu. Modern life.
1.1 Talk about experiences of work and training
1.2 Talk about technology
1.3 Make and respond to suggestions
1.4 Write an e-mail giving news

3-mavzu. Relationships
1.1 Talk about a friendship
1.2 Talk about families
1.3 Tell a story
1.4 Write about someone's life
4-mavzu. Personality
1.1 Describing people and their abilities
1.2 Describe feelings
1.3 Offer and ask for help
1.4 Write an informal advert
5-mavzu. Different cultures
1.1 Talk about advise and rules
1.2 Describe food
1.3 Ask for and give recommendations
1.4 Write a review of a restaurant or cafe
6-mavzu. House and home
1.1 Describe a building
1.2 Describe a town or city
1.3 Make offers and ask for
1.4 Write a note with useful information

2-semestr
1-mavzu. The natural world
1.1 Talk about the future
1.2 Talk about *if* and *when*
1.3 Give reasons, results and examples
2-mavzu. Information
1.1 Talk about the news
1.2 Talk about what other people say
1.3 Generalise and be vague
1.4 Write an e-mail summary of a news story
3-mavzu. Entertainment
1.1 Talk about films and TV
1.2 Give extra information
1.3 Recommend and respond to recommendations
1.4 Write an article
4-mavzu. Opportunities
1.1 Talk about new things you would like to do
1.2 Talk about imagined past events
1.3 Talk about possible problems and reassure someone
1.4 Write an e-mail with advise
5-mavzu. Survival
1.1 Discuss dangerous situations
1.2 Give advise on avoiding danger

	1.3 Give and respond to compliments 1.4 Write a guidelines in a leaflet **6-mavzu. Talent** 1.1 Discuss ability and achivement 1.2 Discuss sport activities and issues 1.3 Make careful suggestions 1.4 Write a description of data **7-mavzu. Life lessons** 1.1. Discuss events that changed your life 1.2. Discuss and describe rules 1.3. Discuss photos 1.4. Write an e-mail to apply for work description **8-mavzu. Around the globe** 1.1. Discuss choices and changes 1.2. Introduce requests and learn to say you are grateful 1.3. Write a travel blog **III. Mustaqil ta'lim va mustaqil ishlar** *Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:* **1- Semester** 1 Types of educational places, equipment 2 Study, education, research 3 A debate: paper vs electronic dictionary 4 Effective communication 5 Boarding schools in the UK 6 Live and learn 7 Changing the world from the classroom 8 Accommodation, description of place 9 Places, buildings in a town giving directions 10 Describing a city 11 Towns, cities, transport **2- Semester** 1 Places/types of entertainment 2 Types of film 3 Types of sports/hobbies, places; sports equipment 4 Game theory 5 Video games: Lessons for life 6 The sporting spirit 7 Technology, computers; the Internet 8 Technology addiction 9 Pros and cons of mobile phones

	Fanni o'qitish jarayonida talaba interfaol usullar vositasida mustaqil ta'lim olishga rag'batlantiriladi va ulardan o'z fikrini o'rganilayotgan chet tilida bayon qilish talab qilinadi. Talabadan fan bo'yicha mustaqil o'rgangan bilimlarini auditoriyada turli xil interaktiv uslublar orqali namoyish qila olishi va boshqalarga o'rgata olishi talab etiladi.
3	**IV. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)** Fanni o'zlashtirish natijasida talaba: - chet tilini Umumyevropa standartlariga ko'ra B2+ darajada o'zlashtirishi; - o'rganilayotgan chet tilida tinglab tushunish va gapirish ko'nikmalar; - til ko'nikmalarini takomillashtirish bilan bir qatorda transverbal ko'nikmalar; -o'rganilayotgan chet tilida tinglab tushunish va gapirish ko'nikmalarini rivojlantirish borasidagi faoliyatini baholay olish va refleksiya ko'nikmalariga; -og'zaki va yozma nutq amaliyoti bo'yicha tasavvur, bilim, malaka va ko'nikmalarga ega bo'lishi kerak.
4	**V. Ta'lim texnologiyalari va metodlari:** • loyiha ishlari; • interfaol keys stadilar; • seminarlar (mantiqiy firklash, tezkor-savol javoblar); • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
5	**VI. Kreditlarni olish uchun talablar:** O'rganilayotgan xorijiy tilni til o'rganishning ikkita ko'nikmasi: tinglab tushunish va so'zlashuv amaliyoti bo'yicha baravar rivojlantirish, Yevropa Kengashining "Chet tilini egallash umumyevropa kompetentsiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) bo'yicha chet tilini bosqichma-bosqich B2+ darajagacha egallash, chet tilida erkin muloqotga kirishish, oraliq va yakuniy nazoratlar uchun berilgan vazifa va topshiriqlarni plagiatga yo'l qo'ymasdan bajarish hamda o'z vaqtida topshirish.
6	**Asosiy adabiyotlar** 1. Adrian Doff, Craig Thaine Herbert Puchta, Jeff Stranks, Peter Lewis-Jones. Empower. Intermediate and Upper Intermediate. Cambridge University Press, 2015. UK. 3. Mickey Rogers, Joanne Taylore-Knowles, Steve Taylore-Knowles. Open Mind. Upper Intermediate. Macmillan Education, 2015 4. Sh.J.Shomurodova, I.B.Sattarova. Integrated language skills. 2022. Samarkand

	Qo‘shimcha adabiyotlar 1. Oxeden C., Latham. (2008) New English Files. Oxford University Press. Upper intermediate 2. Pauline Cullen. (2008) Vocabulary for IELTS with answers. Cambridge University Press 3. Virgina Evans & Jenny Dooley. Enterprise (full set) Digital publishing UK, 2009 **Axborot manbalari** 1. www.teachingenglish.org.uk 2. www.elgazette.com 3. www.learnenglish.org.uk 4. www.educationuk.org 5. www.bbc.co.uk\worldservice\learningenglish 6. www.channel4.com\learning 7. www.better-english.com\exerciselist.htm 8. www.englishclub.com\index.html
7	Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2024-yil “__” ____ dagi “__”-sonli bayoni bilan tasdiqlangan.
8	**Fan/modul uchun mas’ullar:** Sh. J. Shomurodova - SamDCHTI, “Ingliz tili tarixi va grammatikasi” kafedrasi mudiri, dots. U.O.Karimova - SamDCHTI, “Ingliz tili tarixi va grammatikasi” kafedrasi o‘qituvchisi
9	**Taqrizchilar:** G.F. Boltakulova – SamDCHTI, “Innovatsion ta’lim texnologiyalari va pedagogikasi” kafedrasi mudiri, PhD S.A.Ruziyeva – Sharof Rashidov nomidagi SamDU, “Ingliz tili va roman-german tillar” kafedrasi dotsenti, PhD